



Alexandra Park
Children's Learning Community
a personal learning journey together



Behaviour policy

Standards for staff behaviour in their interaction with the children who attend our provision policy

The aim of this policy is to clarify the standards expected from the staff working with the children throughout the centre regarding their interaction with the children. These standards are set up in line with the ethos of Alexandra Park Children's Learning Community and are inspired by the Reggio Emilia approach and its understanding of the child as a subject of right.

At the heart of our ethos and our understanding of how to treat children is the powerful 'image of the child'. Reggio educators do not see children as empty vessels that require filling with facts. Rather, they see children full of potential, competent and capable of building their own theories. "The Rights of Children" as written by Loris Malaguzzi best describes how children are viewed.

Procedure

Our staffs are to, at all times-

- Encourage the child's curiosity.
 - Let the child lead.
 - Observe the child.
 - Ask open ended questions.
 - Allow the child to explain their ideas.
 - Encourage further exploration by offering provocations.

*Foster and develop the child's creativity

- Allowing the children time to explore.
- Make resources readily available for the children.
- Offer interesting provocation.
- Model creative skills.
- Asking open ended question.
- Respecting the child's ideas.

* Aid the children in building their confidence

- Give opportunity for independence.
- Congratulating children on their achievements.
- Spend quality time with the children.
- Play with the children
- Trust the child
- Respect the child
- Listening to the child

*Nurture the child

- Talking to the child, never raising voices.
- We do not give orders to the children.
- Care for the children, both physically and mentally.
- Observe and record the child's achievements.
- Develop attachments with the children.

*Encourage learning

- Ask open-ended questions.
- Observe the children and plan for their interest accordingly.
- Discussions with the children.
- Showing an interest in what is meaningful.
- Weaving in new ideas.
- Allowing them to lead their learning.
- Provide interesting and open ended resources.
- The environment should be attractive, orderly, clean and ready for use each day.

Throughout all of interactions we should always respect the children.

Our staffs are asked to attend training regarding the Reggio Emilia approach, with books and resources available for them to learn. At each staff meeting our unique ethos is discussed and considered in every aspect of our provision.

Date – September 2018

Signed Manager-

Review – September 2019

Signed Director-

