

Alex Park Democratic School



SEND Policy

Alexandra Park is a community school where each child is valued as a unique individual irrespective of their abilities, talents, sex, gender, race or age. We are all equal members of the community and we work together to create the environment.

Although we recognise every individual as equal in terms of their rights, we acknowledge that there are some who have unique difficulties. This is what we define as Special Needs. They may be educational needs or they may be disability needs.

It is our policy:

- To honour and respect each individual regardless of their needs.
- To create an inclusive culture at Alexandra Park that educates all members of the community in their essential equality.
- To ensure that teachers are adequately trained and supported to deal with special needs.
- To work with outside agencies, including Manchester City Council to continuously review our policies and procedures with regard to SEND.
- To engage in a full and frank assessment when we identify that there might be a special need, calling on the professional opinion of experts when necessary.
- To write a structured and coherent plan that identifies how the school will provide for the special need in question.
- To regularly review the individual plan at regular intervals to be determined by the headteacher.
- To include all parties to any change in that plan, including the child, the child's parents, the teachers, teaching assistants and any outside experts that have been assigned to the case.
- To communicate fully and freely with other social care and educational departments in the best interests of the child.
- To maintain the interests of the child in the forefront in all meetings and case conferences.
- To support each child at their own level. To use the Tracking System to identify problems with learning and, when necessary, refer problems to experts for specialist attention.

Alexandra Park is a loving and caring community. We believe that this community is an ideal environment for a child to grow up in, whatever the levels of ability or their educational needs.

Date: November 2018

Signed Headteacher:

Review date: November 2019

Signed Director: