



Alexandra Park
Children's Learning Community
a personal learning journey together



British Values Policy

According to the “Statutory Framework for the Early Years Foundation Stage” “all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

With this in mind, Alexandra Park Children’s Learning Community has devised this policy to ensure that British Values are carried through our provision, as part of the focus on self-confidence and self-awareness, managing feelings and behaviour, making relationships and understanding themselves, people and communities and each other’s differences, as cited in Personal, Social and Emotional Development.

Procedure

The following points underpin what are set out as British values

- Here at Alexandra Park Children’s Learning Community our ethos is based around *democracy, making decisions together*, a core British value. We encourage the children to discuss their ideas, feelings and encourage creative thinking. In the Learning Community, the children have their own council to inform decisions regarding our provision and their learning. We teach the children about the British political system and their role as citizens in it.
- *Respect and understanding rules* matter as cited in Personal Social and Emotional development and it is another important British Value. Our children are encouraged to do the following –
 - Respect for themselves
 - Respect for each other
 - Respect for their environment

Our staff model ideal behaviour and attitudes encouraging the children to be kind and respectful towards other children and adults, to be careful with the resources and the centre’s

environment and caring also for the Environment by raising awareness of our duty as human beings to be respectful towards the Earth and all the species that inhabit it.

- Individual liberty and freedom for all: We see children as individuals with rights and responsibilities and we aim at instilling citizenship values early on in their lives. Adults respect children's individual freedom to learn at their own pace and follow their own interests while being aware and respectful of other people's freedom and to take responsibility for their actions and behaviour.

We help children to develop a positive sense of themselves. We provide opportunities to develop their self-knowledge, self-esteem and increase their confidence in their own abilities by allowing them to take calculated risks and encouraging children to help each other, especially encouraging older children to help and guide younger peers.

Thorough the day and specially at circle times we encourage children to explore the language of feelings and responsibility, to reflect on their differences and understand that we are free to have different opinions.

- Mutual respect and tolerance: treat others as you want to be treated: our ethos focuses on inclusivity. We encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.

Staff encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.

Staff promote diverse attitudes and challenge stereotypes. For example, we share stories that reflect and value the diversity of children's experiences, such as the wide and different range of family arrangements in our setting. We also provide resources and activities that challenge gender, cultural and racial stereotyping by providing open ended resources that allow children to dress up or recreate daily experiences accordingly to their own personal and cultural backgrounds and to share it with their peers.

Date – August 2021

Signed Manager –

Review –August 2022

Signed Director –